

REQUIRED COURSEWORK

**All students are enrolled in the grade appropriate required course work.*

7th Grade Academic Block (Language Arts & History)

Year Course

In this course students develop literacy skills to support development in areas of reading, writing, speaking, and listening. Students will develop reading strategies that they will be required to apply during independent and classroom reading. The course content expects students to read and analyze texts that represent diverse world cultures in the grades 6-8 text complexity band. Students will also develop writing skills in the three modes of writing suggested in the Common Core Learning Standards – informative, argumentative, and narrative.

8th Grade Academic Block (Language Arts & History)

Year Course

In this course students develop literacy skills to support development in areas of reading, writing, speaking, and listening. Students will develop reading strategies that they will be required to apply during independent and classroom reading. The course content expects students to read and analyze texts that represent diverse world cultures in the grades 6-8 text complexity band. Students will also develop writing skills in the three modes of writing suggested in the Common Core Learning Standards – informative, argumentative, and narrative.

Math 7

Year Course

Math 7 will focus on four critical areas as defined by the California Mathematics Framework:

(1) Students will develop an understanding of proportional relationships, including percentages, and apply this to real world and mathematical problems. (2) Students will develop an understanding of operations with rational numbers and work with expressions and linear equations. They will work toward fluently solving two-step equations of the form $px+q=r$ and $p(x+q)=r$. (3) Students will solve problems that involve scale drawings and informal geometric constructions and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume. (4) Students will draw inferences about populations based on samples.

REQUIRED COURSEWORK

Math 8

Year Course

In grade 8, instructional time should focus on three critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem (Common Core, Pg. 59).

Science 7

Year Course

The 7th grade science course at Clark Intermediate School covers content from the integrated version of the Next Generation Science Standards for California Public Schools (CA NGSS) for grade 7. The topics covered consist of Chemistry, Ecosystems, Natural Resources/Geology, Earth History, and Human Impact. Integrated throughout the course will be Engineering and many of the Common Core State Standards. To successfully complete the course objectives, we will use a variety of instructional methods including group discussion, lab experiments, videos, group work, and technology.

Science 8

Year Course

The 8th grade science course at Clark Intermediate School covers content from the integrated version of the Next Generation Science Standards for California Public Schools (CA NGSS) for grade 8. The topics covered consist of Heredity, Biological Evolution, Earth and Human Activity, Motion and Stability: Forces and Interactions, Energy, and Waves and Their Applications in Technologies for Information Transfer. Integrated throughout the course will be Engineering and many of the Common Core State Standards. To successfully complete the course objectives, we will use a variety of instructional methods including group discussion, lab experiments, videos, group work, and technology.

Physical Education (P.E.)

Year Course

This P.E. curriculum class provides direct instruction in the areas of aquatics, combative sports, dance, gymnastics, individual sports units, outdoor education, team sports, and wellness.

INTERVENTION COURSEWORK

Academic Seminar

Year/Semester Course

Academic Seminar will provide a common curriculum for students who are in need of academic growth in order to achieve proficiency in Language Arts. Through this course, students will improve Language Arts scores with standards-based instruction, applied study skills strategies for academic success, and develop awareness of learning/growth by monitoring/charting progress.

HONORS COURSEWORK

Advanced Math 7

Year Course

This course is offered to students who anticipate taking advanced placement mathematics in high school. This course provides an opportunity for students to begin high school equivalent course work as a 7th grade student.

Prerequisite: Current grade, state test score, teacher recommendation, and score on the district math placement test.

Advanced Math 8

Year Course

This course is the equivalent of a 1st year high school math course. Students will be studying concepts from the traditional course of Algebra 1 and Geometry. Students meeting requirements will be expected to enter Math 2 as a 9th grade student.

Prerequisite: Must meet CUSD placement requirements. Student must have completed Advanced Math 7 with a minimum of an 85% average from both semesters to enroll in this course.

Honors Science 7

Year Course

This course is designed for the student with a special interest in science. This class is a more in depth approach to science. Group discussions, lab experiments, scientific writing, and individual and group projects will be utilized in the learning process.

Prerequisite: Science test scores, ELA/Math state test scores, grades, and teacher recommendation. Students must maintain a "B" average in science to stay enrolled in the class.

Honors Science 8

Year Course

This course is designed for the student with a special interest in science. This class is a more in depth approach to science. Group discussions, lab experiments, scientific writing, and individual and group projects will be utilized in the learning process.

Prerequisite: Science test scores, ELA/Math state test scores, grades, and teacher recommendation. Students must maintain a "B" average in science to stay enrolled in the class.

HONORS COURSEWORK

Spanish I

Year Course

Spanish 1 is an introduction to the language. Vocabulary and grammatical structures will be presented through thematic units with an emphasis on oral, listening, reading, and writing expressions. Students will develop an appreciation for Hispanic culture and its influence throughout the world. Students who complete this course with an 85% or higher and are passing AB, Math, and Science with A's and B's can go into Spanish II at Clovis High School as a 9th grade student.

Prerequisite: Students must have successfully completed Intro to Spanish, have a 3.5 GPA or above, and be recommended by Intro to Spanish teacher.

ELECTIVE COURSEWORK

Advanced Art

Year Course

This course is a study of drawing and sculpting principles that have already been introduced to students completing the Art/Drawing elective. Art History, Art Appreciation, as well as Studio Art will be studied extensively.

Prerequisite: Art teacher recommendation.

Art

Semester Courses

Art/drawing offers students the opportunity to learn to coordinate mind, hand, and eye as they create projects using various arts and crafts materials and media. Drawing, painting, design, sculpture, art principles, and other creative activities are explored during the semester.

AVID

(Advancement Via Individual Determination)

Year Course

AVID is a seventh through twelfth grade program that prepares students in the academic middle for admission to a four-year college or university. The AVID elective supports students as they challenge themselves in more rigorous classes. Students are taught study skills, note taking, time management, writing and research skills, while being immersed in a college-going culture. The class also includes tutoring sessions that are led by college students and provide support for success in the academically rigorous curriculum. Additionally, the AVID class provides access to information about colleges and universities through fieldtrips, guest speakers, college tutors, scholarship opportunities and college admission requirement information.

Prerequisite: **Application required*

ELECTIVE COURSEWORK

Broadcasting

Year Course

This course introduces students to basic audio and video technique, equipment, theory, and operation. Students will produce programs on television and the ITV systems. Enrollment is limited.

Prerequisite: 2.5 minimum GPA, and Teacher/Admin approval.

**Application required*

Collaborative Mentoring

Year Course

This course is designed for the General Education student (Mentor) who desire to help others who have special needs. Mentor students will work one-on-one with a Special Education student in elective courses. Mentors will develop leadership skills, learn problem solving skills, and behavior management techniques. Mentor students will assist their partner with projects in their elective course.

Prerequisite: **Application required*

Computer Applications

Semester Courses

This course provides an overview of microcomputer applications including, but not limited to, computer concepts, Microsoft Windows, Microsoft Office. The students will also have an introduction to several software applications. Students will create projects that include document formatting and spreadsheets, web pages, video production, desktop publishing, 2D and 3D digital design

Computer Science Discoveries

Year Course

Computer Science Discoveries (CS Discoveries) is an introductory computer science course that empowers students to create authentic artifacts and engage with computer science as a medium for creativity, communication, problem solving, and fun. In this course at Clark Intermediate students will develop entry level coding skills and hands on experience with Robotic Technology ranging from Intermediate to advance levels.

Drawing

Semester Courses

Art/drawing offers students the opportunity to learn to coordinate mind, hand, and eye as they create projects using various arts and crafts materials and media. Drawing, painting, design, sculpture, art principles, and other creative activities are explored during the semester.

Beginning Drama (BOTH 7th & 8th)

Semester Course

A course for 7th or 8th grade students interested in trying theater for the first time. Students in this course will learn basic elements of theater such as: stage areas, theater history, and performance techniques. Students will complete projects surrounding the concepts being taught while becoming comfortable on stage and in front of an audience.

Advanced Drama 7 (7th Grade ONLY)

Year Course

A class for 7th grade students who have been recommended by their elementary drama advisors; this course will introduce theater concepts at a more accelerated pace due to the students having had previous experience on stage. Students will broaden their knowledge of basic theater concepts, learn elements of theater history, and complete projects using concepts they are learning in the course.

Prerequisite: Drama Teacher Recommendation

Advanced Drama 8 (8th Grade ONLY)

Year Course

A class for 8th grade students who have taken a drama course as a 7th grade student, this course will expand on concepts learned in previous drama classes. Students will focus on larger projects in areas such as: character development, theater history, and storytelling. Students in this class will also perform in a non-musical production that will take place over the course of 2-3 evenings.

Prerequisite: Teacher Recommendation, and Beginning Drama or Drama I (1st year Drama)

Exploring Technology

Semester Course

Students will cover many aspects of technology through hands on project-based learning. Students will have the opportunity to build, program, and operate ROBOTS through advanced technology. In addition to the robotics component of this class students will learn about computer applications, build and launch rockets, create movies, build circuit boards, and have the opportunity to participate in the Clark Intermediate Pinewood Derby.

Introduction to Education (8th Grade Only)

Year Course

This course will assist students in exploring careers in education. The content includes, but is not limited to, the development of leadership skills; exploration of careers in the field of education; exploration of children's literature; thematic units; cooking within the classroom; reading buddies with young children; and horticultural within the classroom.

ELECTIVE COURSEWORK

Introduction to Spanish

Semester Course

This is an introductory course to the Spanish language. Students will become proficient in simple directions, conversation and social pleasantries. Customs of the Spanish culture will also be explored.

School Service (Formally Known as Leadership)

Year Course

School Service students will be participating in the planning and execution of a variety of projects. Setting up dances, rallies, painting signs and various school functions. Students will be involved in running school fundraisers. School Service students will be involved with civic activities at Clark and in the community. There will be cooperative learning activities and oral presentations. School Service students will develop the leadership skills that are relevant to junior high life.

Prerequisite: Completed application submitted, minimum grade point average of 3.0 required, and recommendation.

**Application required*

Leadership (Positivity Project)

Semester Course

Students in the Leadership (Positivity Project) course will learn the importance of the 24 character traits and empower them to build positive relationships. Through fun and collaboration teamwork students will engage in powerful lessons and leadership opportunities on campus.

Teen Living

Semester Course

Home economic course for the 21st century. Teen living is a hands-on semester course introducing the main home economic areas. Units of study include nutrition, food preparation, self-esteem development, decision-making, money management, job skills, and clothing care.

Academic Assistant (Teacher's Assistant)

Semester Course

Students enrolled in this course are assigned to a classroom teacher, administrative office, the nurse's office, or the library media center. Course work includes helping other students in various content areas and assisting in clerical tasks such as filing or using the computer.

Prerequisite: Must have no D's or F's

Woodworking

Semester Course

This course will provide students experience in woodworking knowledge and skills needed to produce small wood products. The beginning student will learn how to use hand tools and power equipment in the class. Safety, project planning, design, and good craftsmanship are emphasized.

Yearbook

Year Course

This course is open to students who are interested in working on the school yearbook. Students develop skills in layout design, story writing, editing, proofreading, advertising, and marketing. Prerequisite: Application, grade of A or B in language arts, approval of academic block or 6th grade teacher.

**Application & Interview required*

CHOIR

Please note: If interested in choir please only put "Choir" on registration form. Director will audition and place students in appropriate choir.

Chamber Choir/Sotto Voce Choir

Year Course

This is a premier performing group for girls and boys in the 7th and 8th grade who have auditioned and possess a high level of vocal and musical skills, as well as good grades. Members of Chamber will be expected to maintain a "C" average. They perform choral literature of all styles and periods. Students will learn to read music at sight.

Prerequisite: Placement by Clark Choral Director.

Concert Choir

Year Course

The Concert Choir is made up of girls who have a special interest in music and a strong aural awareness and are already skilled in part singing. This choir performs choral literature in 3 or 4 parts from all musical genres. Students will perform at school functions, festivals, and civic events. Singers are required to attend all extra rehearsals and be present at all performances.

Prerequisite: Placement by the Clark Choral Director

Soprano & Alto Choir

Year Course

This is a beginning level course offered to girls who have an interest in vocal music. It is designed to develop an appreciation and an understanding of musical styles from a variety of sources. Members will learn to understand musical symbols and perform them. Members will learn to sing music written in unison and 2 parts.

Prerequisite: Placement by the Clark Choral Director

Treble Clef Chorale

Year Course

This choir is designed to meet the needs of those singers who possess stronger vocal and aural skills. This class will develop good singing habits and will introduce challenging music from a variety of styles. Students will learn music vocabulary and symbols. Two and three part music will be taught. Students are required to attend all extra rehearsals and be present at all performances.

Prerequisite: Placement by the Clark Choral Director

Tenor & Bass Choir

Year Course

This course is offered for boys who have a desire to sing in choir. It provides an opportunity for young men to learn proper vocal techniques, in a non-threatening environment, as they transition through the changing voice. Members will learn to sing music written in 2, 3 and 4 parts. The boys will perform at school and civic events. Students are required to attend all extra rehearsals and be present at all performances.

Prerequisite: Placement by the Clark Choral Director

ELECTIVE COURSEWORK

INSTRUMENTAL MUSIC

Band

Year Course

Band is open to all students who play a band instrument. Students who are interested in any of the band classes should register for “Band” on their registration form. Students will be placed in the appropriate class by the band director.

Intermediate Band - is a full band class. The focus of Intermediate Band is the development of good fundamental skills. The majority of students in this class will be 7th graders. Attendance at performances is expected.

Concert Band - is comprised of two classes (Brass and Woodwinds) that are combined for concerts. Students in this class should have a strong grasp of music fundamentals. Attendance at performances is expected.

Symphonic Band - is a full band class. Students in this class will have a strong grasp of music fundamentals. Students will be placed into this ensemble by audition and/or director recommendation. Attendance at performances is expected.

Marching Band

Year Course

All 8th grade students who participate in any band class are encouraged to participate in marching band and 7th grade students are encouraged to join as their skills develop. 7th grade students who want to march in parades and band reviews should register for 0 Period PE. Because this will satisfy a student’s PE requirement, this option opens up a second elective for students

allowing them to pursue two interests without having to choose between them. In addition, students will learn the basics of marching technique. All students in 0 Period PE/Marching Band are automatically in our Marching Band. The full Marching Band and Color Guard rehearse on Fridays during 0 Period during the fall marching season.

Jazz Band

Year Course

Jazz Band is open to instrumentalists who have had prior instruction on a band instrument. This class rehearses during the school day. It is designed to teach the language of Jazz and prepare students for performances in concerts and festivals. Students are required to attend all extra rehearsals and be present at all performances. After school rehearsals may be required.

Prerequisite: Participation in one of the other band classes- these students must take 0 Period PE/Marching Band to have a second elective available.

Orchestra

Year Course

The orchestra is open to students who are interested in playing string instruments (violin, viola, cello, and string bass).

Concert Orchestra is made up of beginning/intermediate level violin, viola, cello, and Double Bass string players. It is encouraged, but not required to have one or two years of music experience prior to entering the class.

Advanced Orchestra is by audition only. This class is made up of advanced string players who have been playing for three or more years. Private lessons are encouraged, but not required.

Percussion

Year Course

Percussion is part of the instrumental music program, but is a separated class, and is open to students who wish to learn percussion. There are two classes offered during the school day. One is for beginners who come in with little to basic elementary school ability (usually 7th graders) and the other is for advanced students with prior percussion training (usually 8th graders). Most students take the zero-period marching band P.E. which allows for study of marching drumline instruments and prepares them for the competitive winter percussion season between December and March. Students will learn music theory, as well as rhythmic and fundamentals which includes both reading and writing music. In addition to participating in the concert band setting, these students will primarily focus on exploring the snare drum and keyboards.